

THE LOCAL OFFER..KETTON PLAYSCHOOL

Ketton Playschool's approach is learning through play in a safe and friendly environment, providing equipment and opportunities for every child to consolidate and extend their learning experiences.

Ketton Playschool serves Ketton village and the surrounding areas, providing a positive, welcoming and inclusive environment for all children. We support children according to their individual needs in order that all children can develop to their full potential.

Ketton Playschool operates from a purpose built building within the grounds of Ketton Primary School. A ramp provides access through a locked, secure gate. The inside comprises of a bright playroom which is carpeted to keep the noise level down, cloakroom, storeroom, office, locked kitchen, child sized toilets and wash basins, disabled toilet, non slip messy area and a completely enclosed outside area with artificial safety grass and a covered sand area. The children have free access to toys to encourage independence.

The following describes what we can offer to support children and families with Special Educational needs and Disabilities (SEND)

- We follow the Special Educational Needs Code of practice (2015).
- Our admissions policy is inclusive
- All policies are updated annually and show inclusive practice.
- Experienced staff trained in Early years and inclusive practice.
- Settling in and taster sessions for the child.
- Key worker for every child.
- Experienced SENCO (Special Educational Needs Coordinator.)
- 2 way communication with parents.
- Open door policy
- Positive role models.

IDENTIFICATION

Children with additional needs will be identified as early as possible and supported in their time at playschool. We will make discrete observations, talk to parents and then create a health care plan for the child with the support of parents. Whether this is a short term delay in an individual area of learning or a disability or a medical need.

If the child is known to have an identified SEND when starting at Playschool, we will work with the parents and other outside agencies to provide the best care for the child. We develop a plan to ensure the child can fully access all activities on offer. The playschool will accept advice where necessary.

The child's key worker allocated to the child, will monitor the child's progress through observation and will plot this on the Early year Foundation Stage learning and development record. If there are any more concerns it will be discussed with the Playschool's SENCO. Regular meetings with all staff will flag up any more concerns or progress for that child. Support will be sought to help us support the child. Regular meetings with parents and other professionals involved. We will all work together to help

the child progress. Playschool will monitor, review and do and where necessary make adjustments.

Ketton Playschool staff have extensive knowledge and experience of supporting children with medical needs and special educational needs and disabilities.